

Dyslexia Index Score Computation Form

Norms Used: Grade: Fall (Aug–Dec)
 Grade: Spring (Jan–July)
 Age

Examinee's Name _____
 Grade _____ Age _____ Test Date _____

Standard Score		Confidence Interval			Percentile Rank
Subtest	Composite	85%	90%	95% (circle one)	
		Band	Interval		
(Do not enter raw scores) (Tables B.1–B.3)		(Tables B.4–B.6)			(Tables B.1–B.3)

Dyslexia Index: Grades K–1

Early Reading Skills

Spelling

Sum → ± _____ (_____ - _____) _____

Dyslexia Index: Grades 2–12+

Pseudoword Decoding

Oral Reading Fluency

Spelling

Sum → ± _____ (_____ - _____) _____

Dyslexia Index Standard Score	Risk for Dyslexia
<input type="checkbox"/> ≥98	Very Low
<input type="checkbox"/> 90–97	Low
<input type="checkbox"/> 85–89	Elevated
<input type="checkbox"/> 77–84	Moderate
<input type="checkbox"/> 70–76	High
<input type="checkbox"/> <70	Very High

Suggested interpretive statement:
 The examinee's Dyslexia Index score indicates his/her risk for dyslexia is in the _____ range (or the _____ to _____ range*). These results on their own are not sufficient to identify or diagnose dyslexia. A comprehensive evaluation (is is not) recommended. [*90% confidence interval is recommended for the Dyslexia Index: Grades K–1 score.]

History and Background Considerations

The following information may be considered as part of the initial screening process or part of a more in-depth evaluation.

Risk Factors for Dyslexia				Exclusionary Factors			
Y	N	DK	Family history of dyslexia	Y	N	DK	Attention disorder (may be comorbid)
Y	N	DK	Difficulty acquiring early reading skills: Letter names, letter-sound correspondence, etc.	Y	N	DK	Cultural/linguistic factors
Y	N	DK	History of language delay or disorder	Y	N	DK	Environmental/economic hardship: Impoverished home environment, caregivers unable to provide instructional support, space/noise concerns, stressful life events, etc.
				Y	N	DK	Instructional factors: Mismatch in type/level of instruction, changes in teachers/schools, school attendance, etc.
				Y	N	DK	Intellectual disability
				Y	N	DK	Language disorder (may be comorbid)
				Y	N	DK	Neurogenetic disorder or pervasive developmental disability: Autism, epilepsy, etc.
				Y	N	DK	Physical health factors: Illness, injury, disease, substance abuse, medications, etc.
				Y	N	DK	Social and emotional factors
				Y	N	DK	Vision/hearing difficulties

NOTES:

